

## UCEDD PPR DEBRIEFING – RESOLUTIONS FOR 2014

AIDD has completed their review of all 2013 UCEDD Annual Reports, and met with AUCD to discuss any notable findings and issues with the format and structure of the report. AUCD also received input from network members regarding concerns or clarifications related to the Annual Report. AUCD and AIDD worked with a small group of data coordinators and directors to address these items, and have identified resolutions that appropriately address outstanding issues. Issues and their resolutions are identified below.

ISSUE IDENTIFIED	RESOLUTION
1. Significant variance exists in length of narrative in Part 1a; many questions from network members regarding recommended length.	There is no required length for Part 1a of the UCEDD PPR. However, it is suggested that this section be as short as possible while including all necessary information. AIDD will provide additional guidance on both content and length of Part 1a in May.
2. There is inconsistency in whether <u>results</u> of evaluation were included in Part 1b.	It is recommended that evaluation <u>results</u> be included in Part 1b of the UCEDD PPR. AIDD will provide additional guidance on Part 1b in May.
3. Network members request exemplary samples of PPR sections to be shared on URC.	AIDD will identify these samples, and AUCD will post on the URC (with permission).
4. There is concern that “continuing education” is mentioned in the GPRA measure instructions; however, the data collected for this measure is pre-service training only.	AUCD will revise this language in the instructions for completing GPRA measures in the annual report.
5. Network members request flexibility in questions for initial outcomes measures, as the standardized questions provided by workgroup are not appropriate for every activity in each core function.	<p>AIDD allows UCEDDs to adapt data collection instruments to ensure accessibility while also ensuring consistency in the data collection process.</p> <p>The initial outcomes measures in the Annual Report will remain. However, UCEDDs may revise the language used when presenting these questions to participants or recipients of training, TA, or services. This is of particular concern for TA. AUCD will provide revised guidance. Suggestions from OK UCEDD available.</p>

ISSUE IDENTIFIED	RESOLUTION
<p>6. Provision of TA to people with disabilities and family members is included in the definition of two separate core functions: technical assistance, and direct service. This has caused confusion among network members. Recommend AIDD clarify guidance in definitions and include this in only the direct service function.</p>	<p>Workgroup suggested edits to definitions, for AIDD approval:</p> <p><i>TA: Direct problem-solving services provided by UCEDD faculty/staff to assist <del>individuals with developmental and other disabilities, families,</del> programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations.</i></p> <p><i>Model Services: Specialized services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. Includes direct problem-solving services provided by UCEDD faculty/staff to assist individuals with developmental and other disabilities and their families.</i></p>
<p>7. Information dissemination activities are only included in PPR if they are linked to product developed in same fiscal year, which results in either (1) dissemination activities not counted if products were from previous year, or (2) product numbers are artificially increased by including previous years' products in current year records in order to provide correct dissemination numbers.</p>	<p>AUCD to review and fix in NIRS</p>
<p>8. The initial outcome measure for research does not allow UCEDDs to identify changes in core functions based on research findings in previous years.</p>	<p>AUCD to review and fix in NIRS</p>
<p>9. Reporting on racial and ethnic diversity of faculty and staff is not required of UCEDDs, though this is an important data point to show trends of diversity across the network.</p>	<p>AUCD and AIDD both encourage reporting this data for UCEDD staff and faculty. AUCD's MCC reviews this data annually.</p>